

CULTIVATING LEADERSHIP EXCELLENCE: A CONCEPTUAL FRAMEWORK PAPER

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ABSTRACT

This concept paper discusses the 6 essential dimensions in shaping senior leadership for higher positions. These individuals need to have sustainable competence in assuming responsibilities for higher positions. The theoretical framework used in the development of this study refers to the Transformational Leadership theory and the Behavioral Theory of Leadership, which emphasize the need for developing leadership styles, understanding management aspects, human capital development, and the ability to lead the organization forward in the future. The 6 emphasized dimensions are cognitive competencies, including Strategic Thinking, Adaptive Thinking, Analytical Thinking, Problem Solving, and Decision Making, as well as social and managerial skills. The development of this framework can assist in creating a systematic, knowledgeable and approachable approach to leadership in the future.

Keywords: Leadership, Framework, Organization, Skills, Developing

INTRODUCTION

In an ever-evolving global landscape, the status of effective leadership cannot be overstated. Leaders are the cornerstone of organizations, driving innovation, facilitating growth, and fostering a culture of excellence. They are the guiding force that transforms vision into reality, propelling teams and enterprises towards success. This paper, "Cultivating Leadership Excellence: A Conceptual Framework," delves into the core principles and strategies that underpin leadership development and the cultivation of leadership excellence. By offering a conceptual framework, this paper seeks to provide a comprehensive understanding of the critical components necessary for leadership excellence.

The achievement of an organization in managing its current people resources determines its existence. Human resources are a crucial asset for any firm (Asbari, 2019). Human resources have gained significance within organizations, serving as a competitive and comparative benchmark for differentiation in the current knowledge era. The person who is able to manage better their human resources has a better chance of succeeding in global competition among corporate companies. Organizational performance will improve and become more competitive. Employee performance is defined as the employee's actual success in comparison to the expected performance (Dessler, 2006). Job satisfaction is one indicator of employee performance. Employee performance is inextricably linked to leadership methods, knowledge management, and work settings. Previous research was examined independently. In the knowledge economy, information and intellectual capital have become increasingly important (Cabrera and Cabrera, 2002) and knowledge management capability has thus become the most analytical measure of an organization's sustainable competitive advantage (Lin et al., 2012).



The key components have been demonstrated to have a significant impact on an organization's knowledge management capabilities and effectiveness (Alavi and Leidner, 2001; Lin et al., 2012; Ma et al., 2013). However, sharing information is frequently difficult (Nonaka, 1994; Ruggles, 1998) because knowledge is commonly seen as a valuable source of competitiveness and individuals are frequently reticent to share their experience (Ma and Tang, 2018; Ma et al., 2014; Lin et al., 2012; Nonaka, 1994). information management research has focused on identifying important experiences of information sharing in response to the challenges of knowledge sharing (Berraies and El Abidine, 2019).

Recent research on transformational leadership and information sharing has primarily focused on transformational leadership as a broad idea rather than a multi-dimensional structure (Gowen et al., 2009; Li et al., 2014; Wong et al., 2010). This approach ignores the different influence of transformational leadership aspects on employee knowledge sharing, resulting in a limited understanding of how and why transformational leadership influences knowledge sharing. Furthermore, transformational leadership research has rarely taken into account the mediating components in the information sharing process, leaving the mechanism of how transformational leadership affects knowledge sharing unclear (Le and Hui, 2019; Li et al., 2014; Qian et al., 2019; Xiao et al., 2017). The globalization of the international economy has underlined the importance of cultural variety in today's workforces as well as its impact on knowledge management. As more national economies have opened up to and integrated with the global market, people with different cultural values have come together to work in mixed groups, such as multinational enterprises. Investigating knowledge management and its effects on organizational performance across a variety of cultural contexts is therefore crucial.

The influence of transformational leadership and knowledge management practices in an international setting, however, is not well covered in the research at this time (Ma et al., 2014), and it is not evident how people share their knowledge in various cultural contexts (Le and Hui, 2019; Ma and Tang, 2018; Yang, 2010). Our study will use the team learning theory (Edmondson, 1999) and the transformational leadership framework (Bass, 1999) to investigate the relationship between the four distinct dimensions of transformational leadership and knowledge sharing, with a focus on the mechanism by which these four dimensions influence knowledge sharing. This will help close this gap in the literature on knowledge management. According to research, psychological safety and team efficacy encourage people to reflect on their experiences and share their knowledge openly. Therefore, the paper proposes that each dimension of transformational leadership has a unique influence on employee knowledge sharing, and that this influence is further mediated by employees' perceptions of these factors (Wong et al., 2010). (Chen et al., 2012; Wong et al., 2010).

Leadership, as a multifaceted concept, encompasses not only the development of individual skills but also the cultivation of a mindset that aligns with organizational values, vision, and mission. This paper is a step toward deciphering the intricate web of leadership development by presenting a structured framework that helps individuals and organizations map their journey towards leadership excellence.

In contemporary organizational environments, one of the paramount issues is the presence of leadership skill gaps and ineffectiveness within both established and emerging leaders. Despite the recognition of leadership's crucial role in driving success, many organizations struggle to develop and maintain effective leaders who can adapt to dynamic challenges. These skill gaps and leadership ineffectiveness manifest in various ways. Limited Adaptability: Many leaders encounter difficulties when trying to adjust to evolving business landscapes, technological advancements, and changing work environments. Their inability to evolve can impede an organization's competitive edge. Communication Hurdles: Ineffectual communication skills often lead to misunderstandings, conflicts, and a breakdown in team collaboration.



Leaders must possess the ability to express a clear vision, offer constructive feedback, and encourage open dialogues. Lack of Inspiration and Motivation: Leaders who struggle to inspire and motivate their teams may witness reduced morale and productivity, possibly even leading to high employee turnover. Ethical Concerns: Ethical dilemmas and a deficiency in moral leadership can erode trust within an organization and harm its reputation. Ineffective Decision-Making: Leaders with decision-making difficulties can hinder an organization's capacity to address complex issues and seize opportunities. Succession Planning Issues: Organizations frequently face challenges in grooming and identifying future leaders, which is crucial for ensuring a smooth leadership transition. The issue of leadership skill gaps and ineffectiveness not only affects individual leaders but also carries broader implications for organizational performance and culture. It presents an urgent concern that requires a systematic approach to leadership development and the cultivation of leadership excellence, as detailed in this conceptual framework paper.

Objectives of The Research Paper

The purpose of this paper is, firstly, to introduce a conceptual framework that provides a roadmap for leadership development, and secondly, to offer insights and guidance to individuals and organizations aspiring to foster leadership excellence. By articulating the foundational elements of leadership development, we aim to contribute to the ongoing discourse on effective leadership practices.

According to Bolden (2022), the key to successful leadership development, it would appear, is achieving an appropriate balance between knowledge-exchange, action and reflection, and alignment between the needs and wants of the individual and those of the organization. The literature deriving of Burgoyne, Hirsh and Williams conclude: "the evidence on how management and leadership works is that it works in different ways in different situations. The practical application of this idea suggests that deriving benefits from management and leadership development necessitates crafting suitable approaches tailored to specific situations, rather than adhering to a one-size-fits-all model of best practices. In essence, it emphasizes the importance of not just what actions are taken but also how they are executed.

The vital connection lies in how employees perceive the management of people, how it influences their behaviour towards their organization and their job, and how this, in turn, motivates them to engage in certain forms of optional behavior. Importantly, it's not just the inherent quality of human resources practices that triggers this sequence but primarily how front-line managers implement to these practices.

Literature Review

Information and knowledge management has received minimal attention from the trait approach, behavior approach, contingency method, transformational and charismatic approach, and others (see Yukl, 1998). While some of the methods' component parts do suggest a role for leaders in knowledge management, they don't go far enough in providing a comprehensive analysis of the field. The trait approach identifies business knowledge, which is a part of knowledge management, as a critical quality of successful leaders (e.g., Kirkpatrick and Locke, 1991). According to the behavioral and contingency approaches to the study of leadership, information search and acquisition, as well as information usage (e.g., Fleishman et al., 1991), are essential characteristics of leader behavior.

Kotter (2012) developed eight (8) step process that he considers organizations have to follow to manage change successfully:

- a. Establishing a Sense of Urgency: This involves delving into the market and competitive dynamics, identifying and discussing potential crises or significant opportunities.
- b. Forming the Leadership Team: Assemble a group with sufficient authority to guide the change and foster a cohesive team dynamic within this group.



- c. Crafting a Vision and Strategy: Develop a vision that provides guidance for the change initiative and formulate strategies to realize this vision.
- d. Communication: Consistently communicate the new vision and strategy through all available channels and opportunities. Additionally, have the leadership team exemplify the desired employee behavior.
- e. Empowerment: Remove obstacles and revamp systems and structures that may undermine the latest vision. Encourage risk-taking, innovative ideas, and proactive actions.
- f. Achieving Short-Term Success: Plan for and execute visible improvements or accomplishments. Recognize and reward individuals who have contributed to these achievements.
- g. Consolidating Progress and Driving Further Change: Utilize increased authority to adjust structure, systems and policies that are incongruent with the new vision. Promote, recruit and reward individuals capable of implementing the change vision. Bolster the process with new project themes and change advocates.
- h. Institutionalizing a Culture of Change: Foster enhanced performance by encouraging customerand productivity-oriented behavior, improved leadership, and more applicable management where establish and communicate the links between these new behaviors and organizational success plus enhance the leadership skills of managers.

The eight-step model for organizational change provides a structured and comprehensive approach to navigating the complexities of transformation. Initiating change by establishing a sense of urgency and assembling a cohesive leadership team sets the foundation. Crafting a compelling vision and strategy, coupled with relentless communication, ensures the widespread adoption of the change initiative.

Referring on this statement, empowerment is in the critical part on fostering a culture that encourages risk-taking and innovation. At the same time, focusing on short-term successes act as tangible proof of progress, motivating stakeholders and driving momentum. Consolidating progress involves aligning structures, systems, and policies with the new vision, utilizing increased authority for effective change management.

To achieve the goal is to institutionalize a culture of change, where customer- and productivity-oriented behaviors are ingrained, leadership skills are enhanced, and the links between new behaviors and organizational success are communicated. This model is dynamic, emphasizing adaptability and resilience in the face of evolving organizational needs. By following these eight steps above, organizations can achieve the changes with agility, fostering a culture that thrives on innovation, continuous improvement, and sustained success.

Subsequently, Bass and Avolio (1990) introduced a significant research tool widely used by experts to assess leadership styles, known as the MLQ (Multifactor Leadership Questionnaire). The authors identified four key competency areas that are essential to ensuring the success of transformational leadership:

- a. Exemplary Conduct This involves establishing trust and respect among followers.
- b. Inspirational Motivation The capacity to inspire employees to surpass their own expectations.
- c. Intellectual Stimulation Leaders encourage employees to question existing norms and find novel solutions to old problems.
- d. Individualized Consideration Refers to the practice of attentively listening to the needs and desires of subordinates.



In conclusion, the leadership qualities represented through model conduct, inspirational motivation, intellectual stimulation, and individualized consideration form a powerful framework for promoting effective and ethical leadership. Related on these attributes, collectively known as Transformational Leadership, represent a holistic approach that goes beyond traditional models of authority. For that, to apply the foundation for leadership by establishing trust and respect the people must be creating an environment where followers feel secure and valued as well. This trust is a main thing as a fundamental for open communication and collaboration within a team and organization. To make sure this situation happen, leader must have the capacity for inspirational motivating employees to exceed their own expectations. To achieve the purpose and shared vision, leaders can manage a workforce that is not only productive but also passionate about the goals they collectively pursue.

Intellectual stimulation is a catalyst for innovation and growth within an organization. Leaders who encourage employees to question norms and explore new solutions contribute to a culture of continuous improvement. This aspect of Transformational Leadership fosters creativity, adaptability, and a willingness to embrace change.

Individualized consideration recognizes the unique needs and aspirations of each team member. Attentively listening to subordinates and tailoring leadership practices to accommodate individual differences creates a supportive and inclusive atmosphere. This, in turn, leads to higher levels of job satisfaction, commitment, and overall well-being among employees.

In essence, Transformational Leadership, as exemplified by these four pillars, is not merely a set of skills or strategies but a philosophy that places emphasis on the human aspects of leadership. It acknowledges the importance of building meaningful relationships, inspiring others to reach their fullest potential, promoting a culture of innovation, and recognizing the individuality of team members.

As organizations navigate an ever-evolving landscape, the principles of Transformational Leadership become increasingly relevant. By embracing and embodying exemplary conduct, inspirational motivation, intellectual stimulation, and individualized consideration, leaders can steer their teams toward success. This leadership paradigm not only enhances organizational performance but also contributes to the creation of positive work environments where trust, motivation, and innovation thrive.

In conclusion, Transformational Leadership, as manifested through these core attributes, serves as a guiding light for leaders aiming not only to achieve goals but also to cultivate a workforce that is engaged, empowered, and resilient in the face of challenges. It is a leadership philosophy that extends beyond the confines of traditional management, inspiring a new era of leadership that prioritizes people, values, and shared aspirations.

According to Stagl (2011), successful organizational changes depends heavily on leaders, such as managers and supervisors who often have complete authority over those undergoing change. These leaders are required to support and implement change within their sphere of influence. Competent leaders acknowledge that their support plays a crucial role in the success of the process, and their active involvement is equally essential. Outlined various roles that leaders may play in driving change within their organizations (Stagl, 2011).

a. Sponsor: Leaders serve as advocates for the change at their level in the organization, ensuring the change remains a priority. They use their influence to ensure the change initiative doesn't lose momentum, often acting as champions of the cause.



- b. Role Model: Change leaders must lead by example, exhibiting expected behaviors and attitudes. Employees look to leader consistency between words and actions, gauging the credibility of the change effort.
- c. Decision-Maker: As managers, leaders often have authority over resources, including people, budgets, and equipment, enabling them to make pivotal decisions affecting the change initiative. They must leverage this authority to align with change goals, requiring decisiveness and priority-setting.
- d. Communicator: Leaders are the primary face and voice of change, communicating information, updates, and encouragement. Employees often give most weight to messages delivered by their immediate superiors, so leaders must adapt the overarching message to resonate with their teams.
- e. Engager: Leaders motivate and involve individuals in the change process, creating a sense of urgency and enthusiasm. They recognize the challenges of change and provide recognition to those actively participating. This necessitates leaders to be energetic and empathetic.
- f. Enforcer: Leaders, with their authority, hold individuals accountable for change, ensuring agreements are upheld and obstacles are removed. They follow through on delivering consequences when necessary, maintaining fairness and precision.

Effective leaders acknowledge that change requires their unique roles and authority, and they should be encouraged within the organization to recognize and fulfill their vital part in the change process. Furthermore, Băeşu and Bejinaru (2013) emphasize that recent literature has expanded discussions about the role of leaders in organizations to address profound issues such as the impact of different leadership styles on the implementation of organizational change. Different leaders will hold distinct views on innovation and apply varied approaches to facilitate the execution of new ideas. Therefore, it's crucial to understand individual leaders' perspectives, styles, and behaviors, as well as the system's strategies that should accommodate these differences. For example, Higgs and Rowland (2000, 2001) conducted research on the link between various leadership styles and organizational change. Based on their findings, they presented five broad competency areas in leadership related to successful organizational change implementation:

- a. Building the Case for Change Raising awareness among employees regarding the inevitability and necessity of change.
- b. Implementing Structural Change Ensuring employees understand the nature of specific changes and providing consistent tools and processes for support.
- c. Engaging Others Involving and committing people to participate in the change process.
- d. Executing and Sustaining Changes Developing strategies, action plans, and overseeing progress toward desired changes.
- e. Facilitating and Developing Capability Encouraging individuals to find their own motivation for achieving change.

In summary, the process of organizational change involves building awareness, implementing structural changes, engaging and committing individuals, executing and sustaining changes, and facilitating personal development. By cultivating a shared understanding of the necessity for change, providing support tools, fostering active participation, and sustaining momentum through strategic planning and ongoing development, organizations can navigate change successfully and adapt to evolving circumstances.

However, some extreme theorists argue that championing change should be the central role of a leader, with everything else considered secondary.



Additionally, Yukl, G. (1998) suggests that a leader can be deemed effective if they enable an organization to adapt to a changing environment through continuous renewal. Yukl (1998) also emphasizes the importance of understanding the reasons for resistance to change, the various stages in the change process, and different approaches to change, as these factors significantly enhance the likelihood of successful change implementation.

RESULTING THEORETICAL CONCLUSIONS

According to Paais and Pattiruhu (2020), leadership theory and organizational theory have become key tools in carrying out tasks in organizations. Leadership in the organization must be owned by all internal members, regardless of the company's vision and mission. As a result, an organization or firm requires a figurehead who can serve as an example to other internal members of the organization. Leadership is a technique of influencing existing actions, primarily to guide organizations or groups toward goals established from the start. Leadership as an inspiring process that controls human usability in pursuing shared goals through the successful interaction of varied individual variations (Pigors, 1933). Organizational theory is a body of study that deals with the systematic cooperation of multiple people to achieve predetermined goals (Lewis & Abdul-Hamid, 2006).

Based on its historical documentation, the organization's theory has evolved rapidly to the current day. According to conventional perspectives, an organization is delineated by its relational structure, power dynamics, purpose, roles, and the cooperative communication it entails (Schwartz, 2018). Traditional organizational structures are characterized by the delegation of centralized, specialized, and rigidly structured responsibilities, often lacking innovation.

Transformational Leadership

According to Aida, Sedidgheh and Ghazali (2015) Transformational Leadership is widely acknowledged as a pivotal leadership theory well-suited for the dynamic and fiercely competitive modern landscape. This theory motivates followers to exceed their usual performance, in contrast to transactional leaders who encourage followers to meet their anticipated expectations. Furthermore, Transformational Leadership has the unique ability to kindle a strong personal connection between followers and their leaders, enabling them to embrace their leader's vision for the future and go above and beyond mere self-interested reward exchanges. Transformational leadership seeks to inspire followers by addressing higher-order needs and involving them more profoundly in the work process (Bass, 1985). Leaders who embody transformational qualities are adept at instigating and managing change, and they possess the ability to innovate and create anew from existing structures. Consequently, these leaders undergo personal evolution while simultaneously fostering the growth of their followers and organizations. They establish robust connections with others, concurrently supporting and encouraging the development of each individual (Horner, 1997).

Behavioral Theory of Leadership

One of the first studies of behavioral theory was conducted by Lewwen and colleagues in 1939, comparing autocratic, democratic and laissez-faire styles of leadership groups. This was followed by Ohio State University study in the 1940s. These studies were instrumental in underpinning behavioral theory of leadership. This research gave rise to the identification od set of leadership models that were similar. According to Aida, Sedidgheh and Ghazali (2015), the behavioural theory can be learned, which was a very different approach to trait theory, thus the emergence of the behavioral theory of leadership.

In this paper, we have presented a conceptual framework for cultivating leadership excellence, rooted in an extensive review of leadership literature and our own research findings. The culmination of this work



provides several theoretical conclusions that offer a fresh perspective on the development of effective leaders in the modern organizational landscape.

1. The Essential Components of Leadership Excellence

Our framework emphasizes that leadership excellence is a multifaceted concept encompassing skills, attributes, and mindset. It underscores that leadership development should address not only technical competencies but also the nurturing of emotional intelligence, ethical values, and adaptability. The theoretical conclusion drawn here is that effective leadership is a synergy of these components, with each playing a pivotal role.

2. The Dynamic Nature of Leadership Development

Our research reinforces the idea that leadership development is an ongoing process that must adapt to the rapidly changing business environments. The theoretical implication is that leadership development programs and initiatives should be designed with flexibility, continuous learning, and adaptability in mind.

3. The Significance of Ethical Leadership

Ethical leadership is a central theme of our framework. It highlights the interplay between leadership excellence and ethical practices. Our conclusion is that leadership development must integrate ethical considerations and sustainability practices into its core, thus nurturing leaders who drive not only business success but also societal and environmental wellbeing.

4. Leadership as a Cultural Driver

An underlying thread throughout our framework is the idea that leadership shapes organizational culture. Leaders set the tone for the values, behaviors, and norms within an organization. A key theoretical conclusion is that the development of leadership excellence is closely linked to the cultivation of a positive and inclusive organizational culture.

5. Fostering Leadership Excellence Beyond Borders

Leadership in the modern world transcends geographical boundaries. Our conceptual framework underscores the importance of cross-cultural and remote leadership. The theoretical implication is that leadership development must prepare leaders to navigate the complexities of a globalized, digital age.

6. The Need for a Holistic Approach

Our research demonstrates that leadership excellence cannot be reduced to a one-sizefits-all model. Rather, it calls for a holistic approach that considers individual and organizational factors. The theoretical conclusion is that leadership development must account for the unique context, challenges, and goals of each organization.

7. The Call for Further Research

Finally, our framework opens the door to new research directions. It suggests the need for further inquiry into specific aspects of leadership excellence, including the role of technology, the impact of diverse leadership teams, and the evolving leadership challenges in the 21st century.

In conclusion, our conceptual framework provides a holistic and adaptable approach to cultivating leadership excellence. It integrates theoretical insights with practical applications, reinforcing the idea



that leadership development is a continuous journey, guided by ethical principles, and informed by a deep understanding of the dynamic nature of leadership in today's globalized world.

This section would typically provide a comprehensive summary of the key theoretical takeaways from your paper and leave the reader with a clear understanding of the theoretical insights and contributions your research has made to the field of leadership excellence.

While both theories contribute significantly to our understanding of leadership, they differ in their emphasis and focus. Transformational Leadership is more concerned with the leader's ability to inspire and motivate, emphasizing visionary leadership and the personal qualities of the leader. On the other hand, Behavioral Theory looks at specific behaviors that leaders can exhibit, whether task-oriented or relationship-oriented.

Complementary Aspects:

Adaptability: Both theories recognize the importance of adaptability in leadership. Transformational Leadership encourages leaders to adapt their approach to the needs of individual followers, while Behavioral Theory underscores the situational nature of effective leadership.

Ethical Leadership: Ethical considerations are inherent in Transformational Leadership, where leaders are expected to inspire with integrity and transparency. The focus on relationship-oriented behavior in Behavioral Theory also contributes to ethical decision-making.

Potential Challenges:

Measurability: Transformational Leadership, with its emphasis on charisma and inspiration, can be challenging to measure objectively. In contrast, Behavioral Theory, with its focus on observable behaviors, may provide more concrete metrics.

Contextual Differences: While both theories recognize the importance of context, Transformational Leadership may be more effective in dynamic and innovative environments, whereas Behavioral Theory might find more application in stable and routine settings.

Theoretical Framework

Through the framework above, the six factors measured to solidify effective leadership will impact the requirements of becoming a leader. This leadership refers to two stated theories, namely the transformational leadership theory and the behavioral theory of leadership. when these requirements are fulfilled, it will ultimately result in ethical leadership, highly work performance, and a positive working atmosphere.





In conclusion, effective leadership is a multifaceted concept that involves combining elements from various theories. Both of theories Transformational Leadership and the Behavioral Theory of Leadership offer complementary perspectives, with the former emphasizing inspiration and motivation and the latter focusing on observable behaviors. The synthesis of these theories, as outlined in the statement, provides a robust foundation for ethical leadership, high work performance, and a positive working atmosphere. Leaders who understand and apply the principles of both theories can navigate the complexities of leadership, fostering success within their teams and organizations.

CONCLUSION

In conclusion, the essential point of becoming an effective leader is clearly tied to the fundamental skills that leads towards excellent leadership. A potent leader is not merely defined by a title or position but, more crucially, by the ability to inspire, guide, and bring about positive change within a team or organization. Effectiveness in leadership stems from a combination of well-honed skills, continuous learning, and a commitment to understanding and meeting the needs of those being led. These attributes serve as the bedrock upon which effective leadership is built, allowing a leader to navigate challenges, foster collaboration, and motivate their team toward shared goals. Transformational leadership is a leadership style that focuses on inspiring and motivating followers to achieve their full potential and surpass their own expectations. These leaders should have charisma, vision, intellectual stimulation, individualized consideration, and the ability to bring about positive change. This approach goes beyond merely managing day-to-day operations; it seeks to transform individuals and organizations by instilling a sense of purpose, creating a shared vision, and fostering a commitment to excellence. An excellent leader must be willing to evolve, embracing new ideas, technologies, and methodologies. This adaptability not only ensures relevance in a rapidly changing world but also sets the stage for innovation and sustained success.

In the rapidly evolving landscape of the 21st century, leadership is undergoing a profound transformation, necessitating a shift from traditional paradigms to a more digitally literate approach. As organizations navigate the complexities of a digitized world, leaders must possess a thorough understanding of digitalization to guide their teams effectively. In the world where technology is an integral part of daily operations, leaders with digital literacy are better equipped to make informed decisions. Understanding emerging technologies and their potential applications allows leaders to leverage digital tools to streamline processes, enhance productivity, and make data-driven decisions. This knowledge becomes a strategic asset, enabling leaders to navigate the complexities of a digital landscape and stay ahead in a highly competitive global market. Cultivating leaders must be a change agent where they actively seek opportunities to improve processes, challenge the status quo, and lead their teams through periods of change. Their focus on continuous improvement contributes to organizational adaptability and long-term success. These leaders should recognize the individual strengths, needs, and aspirations of their followers. They provide personalized support and coaching, acknowledging the unique contributions of each team member. This individualized consideration helps build trust and strengthens the leader-follower relationship. Effective leadership is inherently tied to the capacity to understand and respond to the diverse needs of team members. By fostering an inclusive and supportive environment, a leader can harness the collective strengths of their team, leading to increased productivity, job satisfaction, and overall success. In essence, the requirements of becoming a leader are intrinsically linked to the ongoing commitment to honing leadership skills, staying attuned to the needs of the team, and adapting to the



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ever-evolving landscape of leadership challenges. Aspiring leaders who recognize and embrace these principles are poised not only to meet but to exceed the expectations of those they lead.

To conclude this Cultivating Leadership Excellence Framework are able to improve work productivity, decision making and create more transformational leadership that are able to increased work motivation and goals. As digital literacy is inseparable from effective transformational leadership, leaders who comprehend the intricacies of digital communication channels must engage with diverse stakeholders, including employees, clients, and partners, through various platforms. Whether it's leveraging social media for brand building or utilizing collaborative tools for remote teamwork, digital-savvy leaders must foster transparent and efficient communication, transcending traditional boundaries and hierarchies. By doing so, these leaders would be able to perform and create them as agent transformational leadership change.

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